

Rayat Shikshan Sanstha's
Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli)
Feedback Committee
Feedback Analysis of Students on Curriculum
Academic Year-2020-21
Submitted to
Internal Quality Assurance Cell

Introduction and Objectives :

Rayat Shikshan Sanstha's, Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli) was established in the year 1968. The college aims at the overall development of the students to become entrepreneurs and professionals in the respective disciplines. Every year survey has conducted to assess the satisfaction of all the stakeholders regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Receiving positive and negative feedback are an important in helping monitor and evaluate the provision. Feedback from all stakeholders is a contributing factor to run a successful college or institution.

Methodology:

In academic year 2020-21, we asked all stakeholders to fill a feedback form (provided by college). The feedback forms have also available on the college website. Filling of feedback is mandatory.

Design of Feedback:

The responses from employers are collected on the six-point scale.

- 1) Strongly agree
- 2) Agree
- 3) Neutral
- 4) Disagree
- 5) Strongly Disagree
- 6) Other



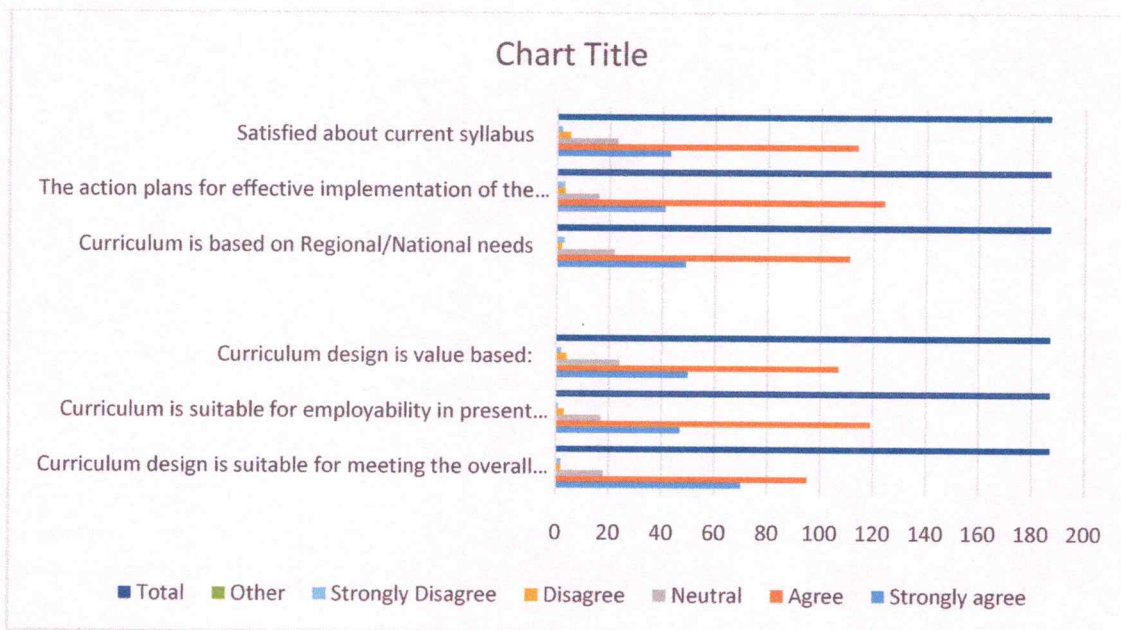
Student Feedback:

The respondent sample is broadly representative of the student population with respect to gender, programme level and course. We have received 187 students' online feedback on the syllabus of various programmes designed by Shivaji University, Kolhapur. There are 98 female and 89 male respondents in the survey sample.

Following chart and tables show the summary of the responses given by students for each parameter:

Sr.No	Question	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Other	Total
1)	Curriculum design is suitable for meeting the overall development of students:	70	95	18	02	02	-	187
2)	Curriculum is suitable for employability in present scenario.	47	119	17	03	01	-	187
3)	Curriculum design is value based:	50	107	24	04	02	-	187
4)	Curriculum is based on Regional/National needs	49	111	22	02	03	-	187
5)	The action plans for effective implementation of the curriculum are very satisfactory	41	124	16	03	03	-	187
6)	Satisfied about current syllabus	43	114	23	05	02	-	187





About 37.43% students strongly agree and 50.80% agree with the current syllabus which is suitable for overall development of students. About 25.13% students strongly agree and 63.63% agree with the current syllabus which is suitable for employability. But there are 0.5% students who do not agree with it. About 27.77% students strongly agree and 57.21% agree with the current syllabus is value-based and is also based on national / regional values. About 96.79% students are satisfied with the action plan of implementation of curriculum. There are 83.95% students who are completely satisfied with current syllabus of the college, whereas 12.29% are satisfied however 3.74% are not satisfied.

Following are the suggestions received from the stakeholders;

1. Arrange ICT Based workshops.
2. Provide PG programme in commerce.

Srinage
Chairman,
Feedback Committee



Chad
Principal,
Dr. Patangrao Kadam Mahavidyalaya,
Ramanandnagar (Burlii)
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Rayat Shikshan Santha's

Dr.Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli)

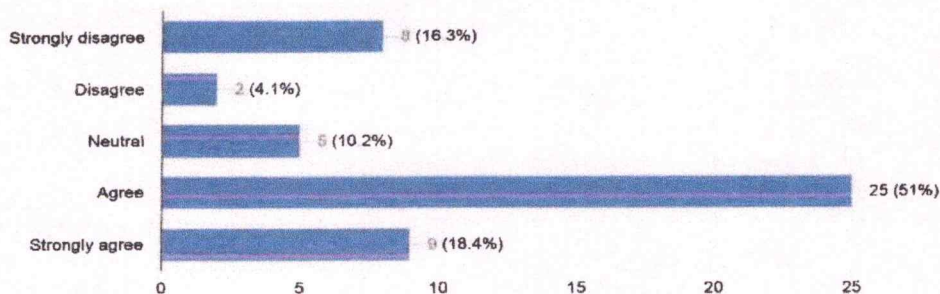
Tal-Palus, Dist. - Sangli (M.S.) India.

**Report on,
Teacher's feedback on Curriculum
Academic Year 2020-21**

Our institute has collected teacher's feedback on curriculum. Total of 49 teachers have responded about the same. The feedback form involves 22 questions. The responses are in the form of Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree.

❖ Syllabus is suitable to the course:

1)Syllabus is suitable to the course.
49 responses



Out of 49 (100%) responses, 18.4% faculties are Strongly Agree and Satisfied with course syllabus, 51% are agree, 10.2% are neutral , 4.1% are disagree that the course syllabus was suitable and 16.3% are Strongly Disagree.

❖ Syllabus is need based:

2)Syllabus is need based.
49 responses

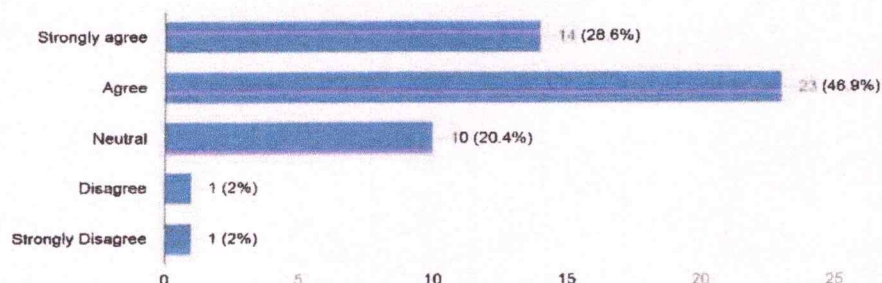


About second question of need based syllabus,30.6% responses are strongly agree that syllabus is need based where as 49% are agree, 16.3% responses are neutral, 2% are disagree and 2% responses are strongly disagree.

❖ **Aims and objectives of the syllabus are well defined and clear to teachers and students.**

3) Aims and objectives of the syllabus are well defined and clear to teachers and students.

49 responses

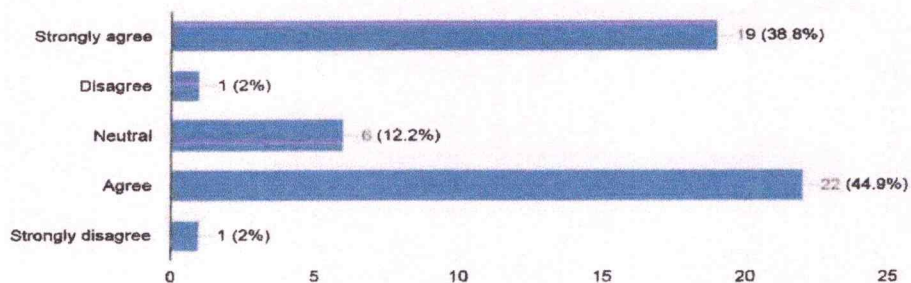


The above graph shows 28.6% responses are strongly agree with aims & objectives of the syllabus are well defined & clear, 46.9% are agree, 20.4% are neutral, 2% responses are disagree & strongly disagree respectively.

❖ **Course content is followed by corresponding reference materials:**

4) Course content is followed by corresponding reference materials.

49 responses



According to above graph 38.8% responses are strongly agreed with course content. 2% are disagree and strongly disagree, where as 12.2 % neutral and 44.9% responses are agree with course content .

❖ **Sufficient numbers of prescribed books are available in the library:**

5) Sufficient numbers of prescribed books are available in the library.

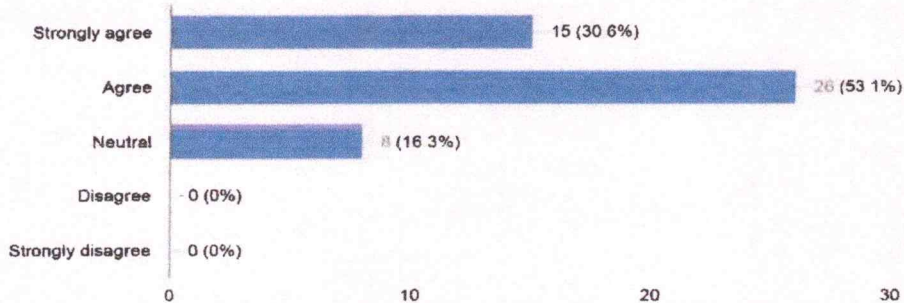
49 responses



The above graph shows 34.7% responses are strongly agree, 49% are agree, 6.1% are neutral.

❖ **The course/syllabus has good balance between theory and application:**

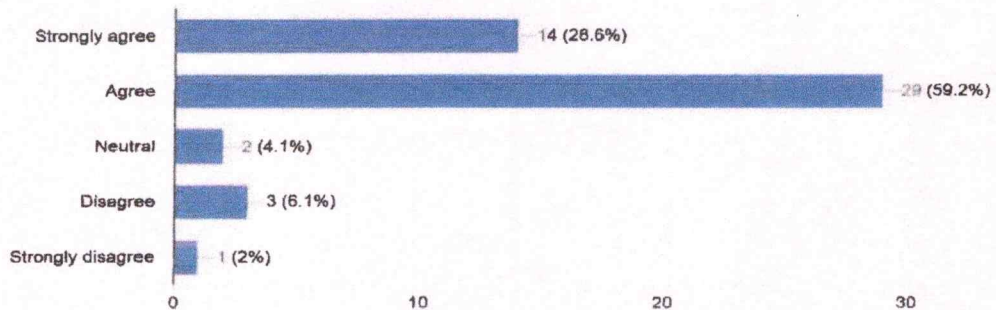
6)The course/ syllabus has good balance between theory and application.
49 responses



According to above graph 30.6% responses are strongly agree with syllabus has good balance between theory and application. 53.1% are agreed, 16.3% are neutral, and 0% are disagree and strongly disagree.

❖ **The course/syllabus has made me interested in the subject area.**

7)The course/ syllabus has made me interested in the subject area.
49 responses



About course /syllabus made interested in the subject area ,28.6% responses are strongly agree, 59.2 % are agree , 4.1 % are neutral.

❖ **The course/syllabus of this subject increased my knowledge and perspective in the subject area.**

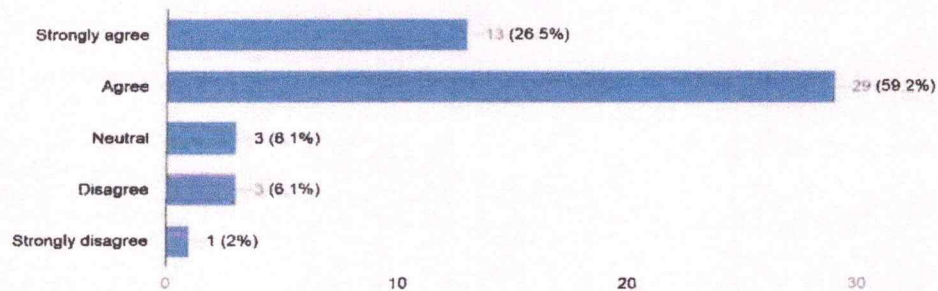
8)The course/ syllabus of this subject increased my knowledge and perspective in the subject area.
49 responses



Out of 49 responses (100%) about the course/ syllabus of the said subject increased knowledge and perspective of the teacher in the subject area, 32.7% responses are strongly agree, 44.9% are agree, 20.4% responses are neutral, 2% responses are disagree and 0% responses strongly disagree.

❖ **The course/Programme of studies carries sufficient number of optional papers.**

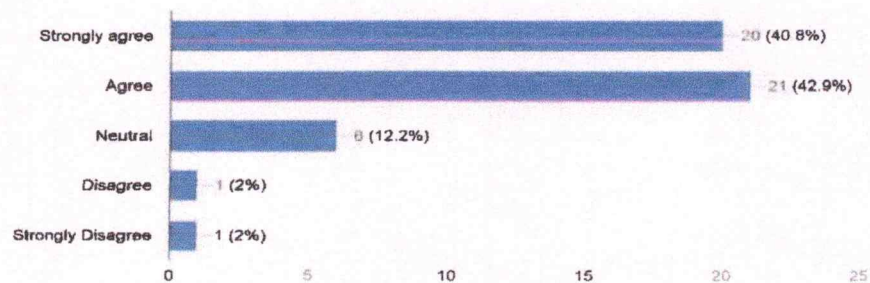
9)The course/ programme of studies carries sufficient number of optional papers.
49 responses



The above graph shows, 26.5% responses are strongly agree with the course/ programme of studies carries sufficient number of option papers,59.2% responses are agree, 6.1% are neutral.

The books prescribed/listed as reference materials are relevant, updated and appropriate.

10)The books prescribed/listed as reference materials are relevant, updated and appropriate.
49 responses



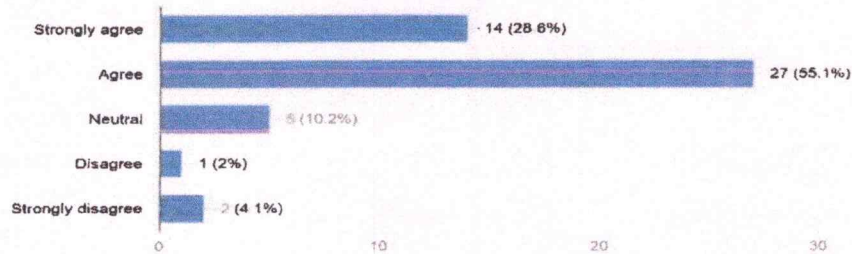
For this 20 (40.8%) out of 49 faculties are strongly agree, 21 (42.9%) are agree, 6 (12.2%) faculties are natural and 2% are disagree and strongly disagree for this question.



❖ **Infrastructure facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the department.**

11) Infrastructure facilities, such as teachers rooms/carrels, class rooms, reading rooms and toilets are available in the department.

49 responses

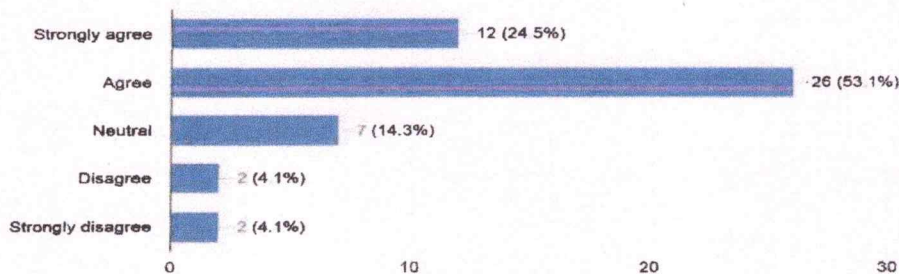


About the infrastructure facilities 28.6% responses are strongly agree, 55.1% are agree, 10.2% are neutral and 2% responses are disagree.

❖ **Staff Canteen is available at the faculty level.**

12) Staff canteen is available at the faculty level.

49 responses

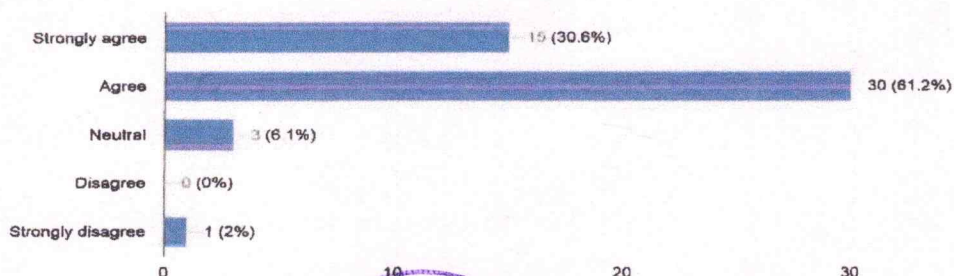


For the question about staff canteen available at faculty level, 12(24.5%) out of 49 faculties are strongly agree with canteen facility, 26 (53.1%) are agree, 7(14.3%) are neutral and 4.1% responses are disagree and strongly disagree with canteen facility.

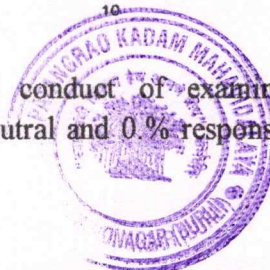
❖ **Tests and examinations are conducted well in time proper coverage of all units in the syllabus.**

13) Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.

49 responses

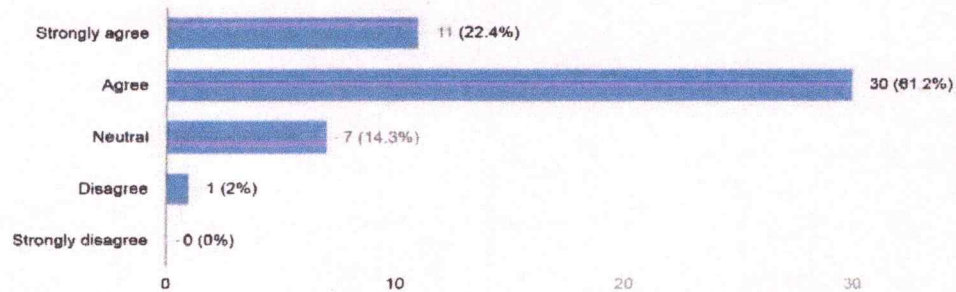


The response regarding test and conduct of examination, 30.6% response are strongly agree, 61.2% are agree, 6.1% are neutral and 0% response are disagree and 2% responses are strongly disagree.



❖ **I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.**

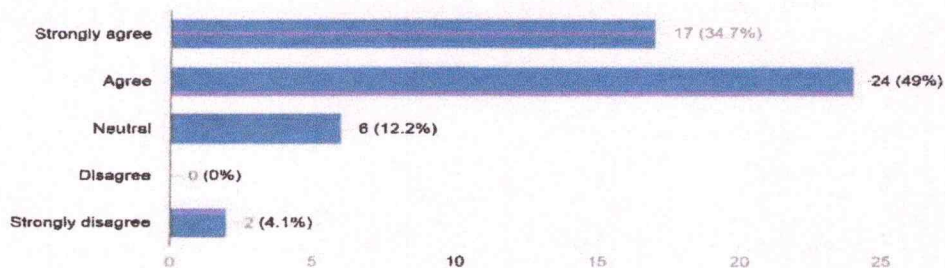
14) I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.
49 responses



For the question freedom for suggestions regarding reframing of syllabus 22.4% responses strongly agree, 61.2% are agree, 14.3% are neutral, 2% are disagree and 0% responses for this strongly disagree.

❖ **I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussion and learners participation.**

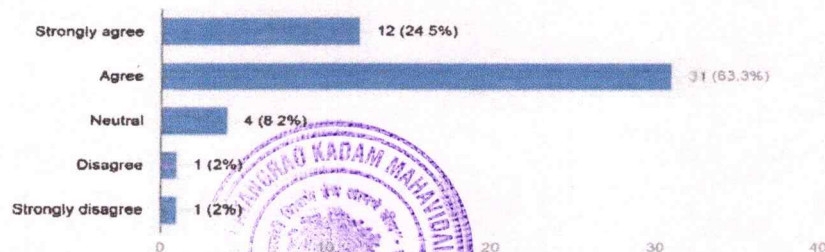
15) I have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussion and learners participation.
49 responses



The response for the question regarding freedom for adopting new technology/strategies 34.7% responses are strongly agree, 49% were agree, 12.2% are neutral and 0% responses are for disagree and 4.1% responses are strongly disagree.

❖ **I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.**

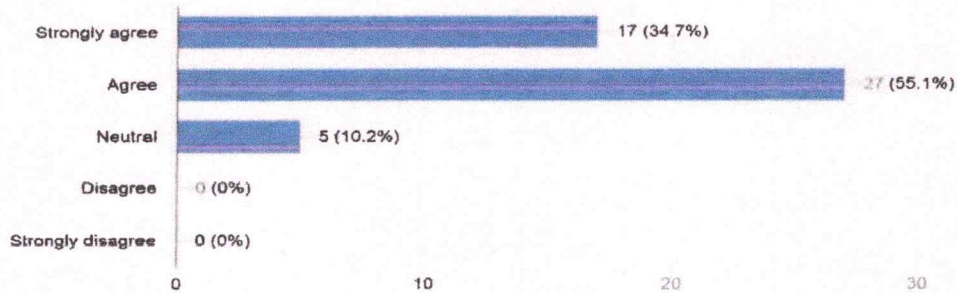
16) I have the freedom to adopt/adapt new techniques/ strategies of testing and assessment of students.
49 responses



For adoption of new techniques and strategies of testing and assessment of students,24.5% facilities are strongly agree about freedom 63.3% are agree, 8.2% responses are neutral ,2% are disagree and strongly disagree respectively.

❖ **The environment in the department is conducive to teaching and research.**

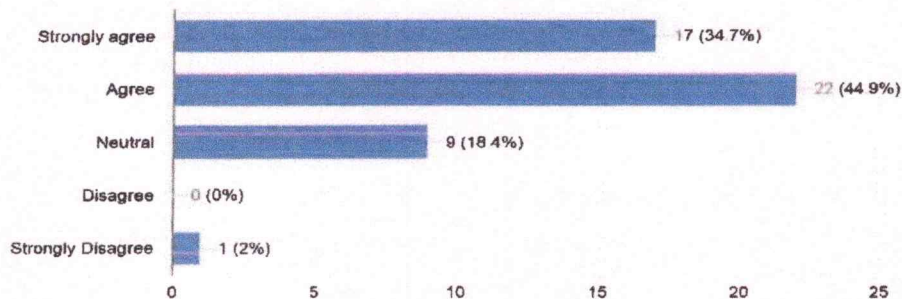
17) The environment in the department is conducive to teaching and research.
49 responses



For the question related to environment in the department for teaching and research 34.7% response are strongly agree,55.1% are agree,10.2% are neutral, 0% are disagree and strongly disagree respectively.

❖ **The administration is teacher friendly.**

18) The administration is teacher friendly.
49 responses

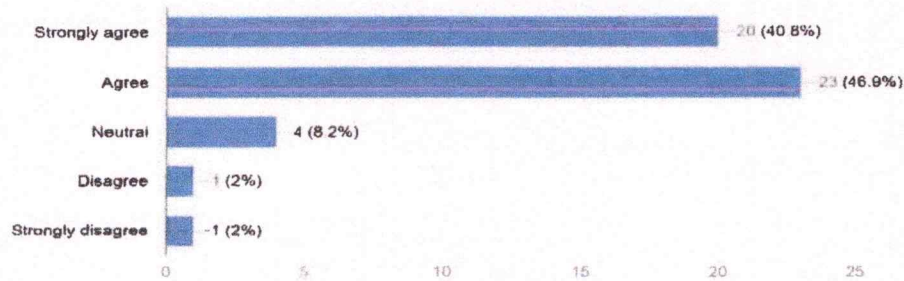


The 34.7% faculties are strongly agree with the administration is teacher friendly,44.9% responses are agree,18.4% are neutral and 0% responses are disagree and 2% responses are strongly disagree.



❖ **The institute provides adequate and smooth support for projects and research facilities.**

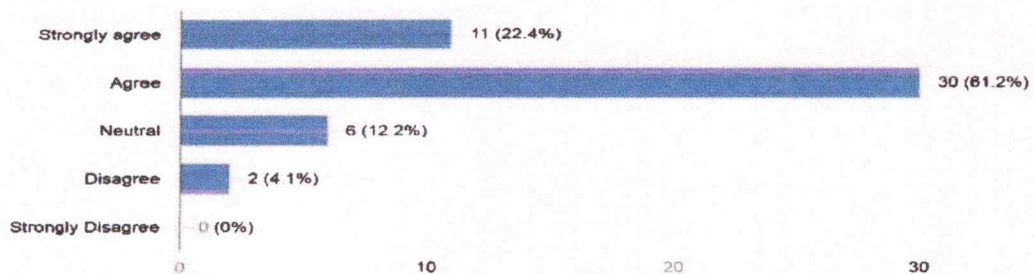
19) The institute provides adequate and smooth support for projects and research facilities.
49 responses



The above graph shows, 40.8% responses are strongly agree, 46.9% are agree 8.2% responses are neutral, 2% are disagree and strongly disagree respectively.

❖ **The institute provides adequate funding and support to faculty members for upgrading their skills and qualifications.**

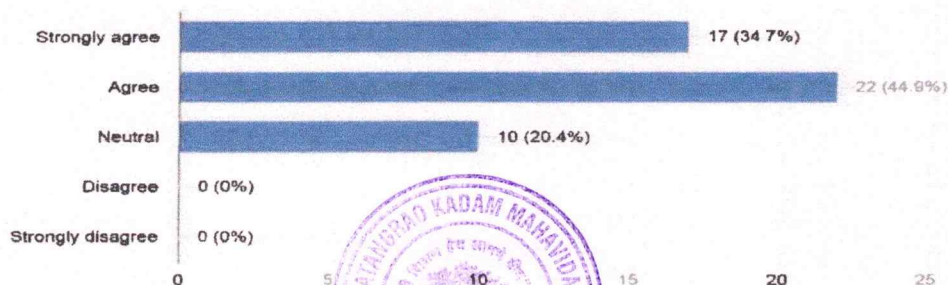
20) The institute provides adequate funding and support to faculty members for upgrading their skills and qualifications.
49 responses



The response for the question-whether the institute provides adequate funding and support to faculty for up grading their skills and qualifications 11(22.4%) out of 49 faculties are strongly agree, 30 (61.2%) faculties are agree, 6(12.2%) are neutral, 2 faculties are disagree and nobody is strongly disagree.

❖ **Provisions for professional development are non-discriminatory and fair.**

21) Provisions for professional development are non-discriminatory and fair.
49 responses

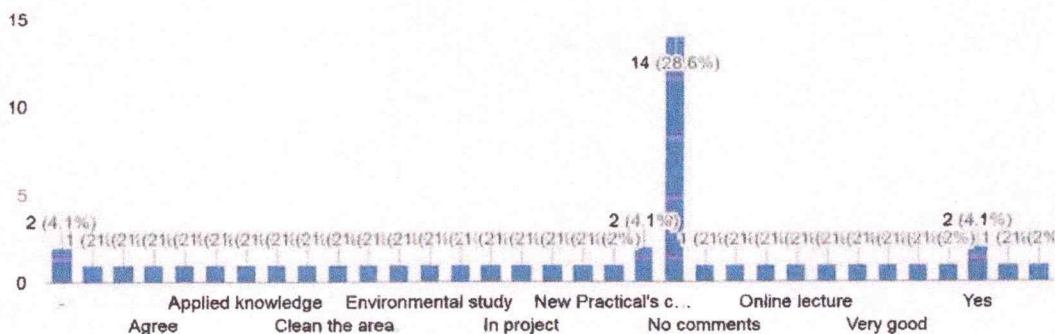


The 34.7% faculties are responded that the provisions for professionals development are non-discriminatory and fair, 44.9% responses are agree, 20.4% are neutral and 0.% responses are disagree and strongly respectively.

❖ **Areas of improvement in syllabus.**

22) Areas of improvement in syllabus.

49 responses



About the areas of improvement in syllabus, the responses are in the form of ok, No, very good and yes.

Jiraye
Chairman,
Feedback Committee



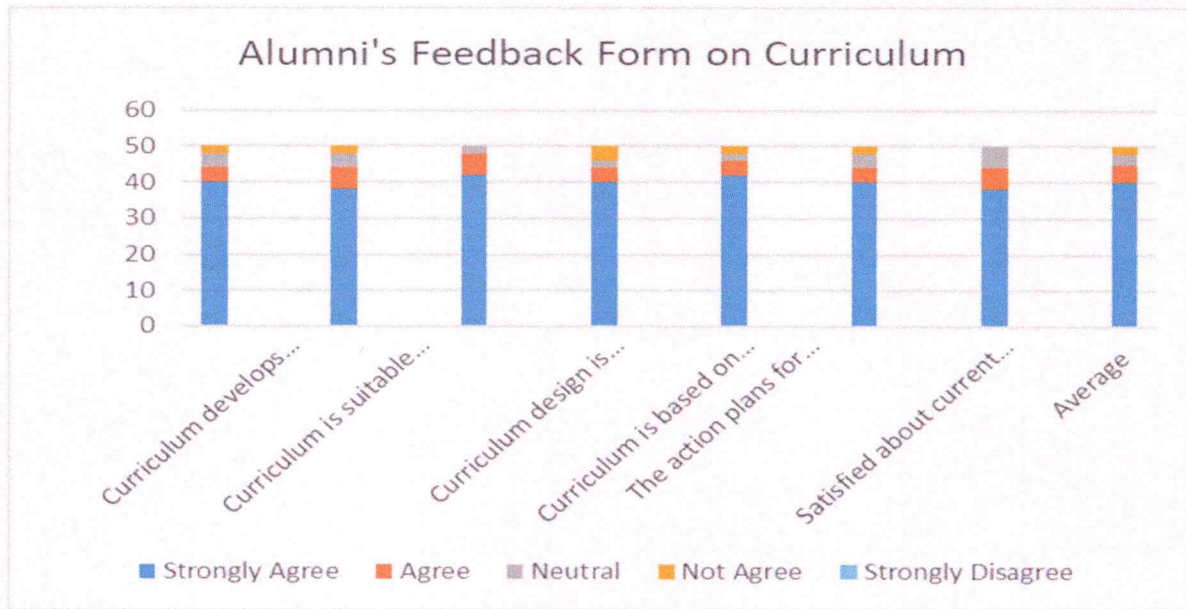
Dr. Patangrao
Dr. Patangrao Kadam Mahavidyalaya,
Ramnandnagar (Burl)
Tal. Palus, Dist. Sangli.

Rayat Shikshan Sanstha's
Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli)
Feedback Committee
Feedback Analysis of Alumni on Curriculum
Academic Year-2020-21
Submitted to
Internal Quality Assurance Cell

We have received 50 alumnus offline feedbacks on the syllabus of various programmes designed by Shivaji University, Kolhapur. There are 18 female and 7 male respondents in the survey sample. Following chart and table shows the summary (in %) of the responses given by alumnus for each parameter.

Sr. No	Particulars	Strongly Agree	Agree	Neutral	Not Agree	Strongly Disagree
1	Curriculum design is suitable for meeting the overall development of students	40	4	4	2	0
2	Curriculum develops the global competence of students	38	6	4	2	0
3	Curriculum is suitable for employability in present scenario	42	6	2	0	0
4	Curriculum design is value based	40	4	2	4	0
5	Curriculum is based on Regional/National needs	42	4	2	2	0
6	The action plans for effective implementation of the curriculum are very satisfactory	40	4	4	2	0
7	Satisfied about current syllabus	38	6	6	0	0
8	Average	40	5	3	2	0





About 80% alumni strongly agree and 8% agree with the current syllabus which is suitable for overall development of students. About 76% alumni strongly agree and 8% agree with the curriculum which develops global competence. About 84% alumni strongly agree and 4% agree with the current syllabus which is suitable for employability. About 80% alumni strongly agree and 4% agree with the current syllabus is value-based. About 84% alumni strongly agree and 4% agree with the syllabus which is based on national / regional values. There are 80% alumni who are completely satisfied with current syllabus of the college, whereas 80% are satisfied and 8% choose to remain neutral. There are no alumni who are not satisfied with the current syllabus.

Following are the suggestions received from the stakeholders;

1. Arrange ICT Based workshops.
2. Increase the no. of skill- based course.

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Chairman,
Feedback Committee

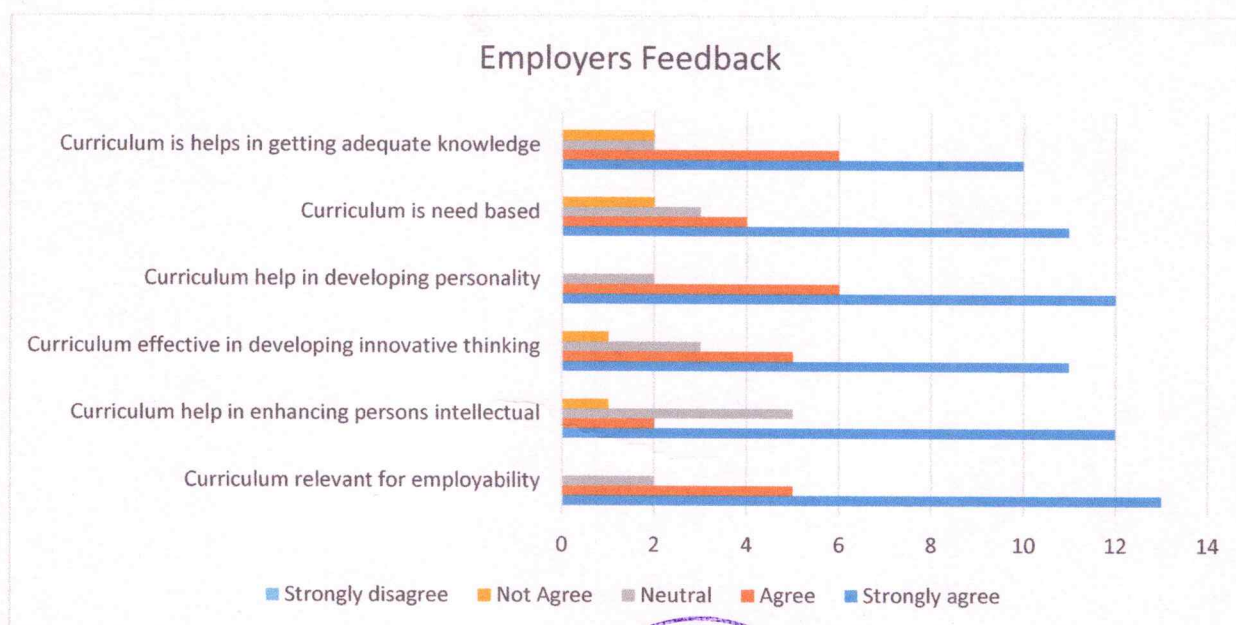


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Principal,
Dr. Patangrao Kadam Mahavidyalaya,
Ramanandnagar (Burlli)
Tal. Palus, Dist. Sangli.

Rayat Shikshan Sanstha's
Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli)
Feedback Committee
Feedback Analysis of Employers on Curriculum
Academic Year-2020-21

We have received 20 employers' offline feedback on the syllabus of various programmes designed by Shivaji University, Kolhapur. Following chart and table show the summary (in %) of the responses given by employer for each parameter.

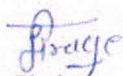
Sr. No	Particulars	Strongly Agree	Agree	Neutral	Not Agree	Strongly Disagree
1	Curriculum relevant for employability	13	5	2	0	0
2	Curriculum help in enhancing persons intellectual	12	2	5	1	0
3	Curriculum effective in developing innovative thinking	11	5	3	1	0
4	Curriculum help in developing personality	12	6	2	0	0
5	Curriculum is need based	11	4	3	2	0
6	Curriculum is helps in getting adequate knowledge	10	6	2	2	0



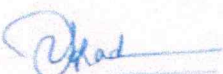
There are about 65% employers strongly agree and 25% agree with the current syllabus which is relevant for employability. About 60% employers strongly agree and 10% agree with the current syllabus which helps in enhancing person's intellectual and developing their innovative thinking. About 90% employers agree with the curriculum which helps in developing personality. Most of the employers agree with the syllabus which is need-based (80%). Most of the employers are satisfied with the current syllabus.

Following are the suggestions received from the stakeholders;

1. Arrange ICT Based workshops.
2. Computer related course introduce in curriculum.


Chairman,
Feedback Committee




Principal,
Dr. Patangrao Kadam Mahavidyalaya,
Ramanandnagar (Burlil)
Tal. Palus, Dist. Sangli.

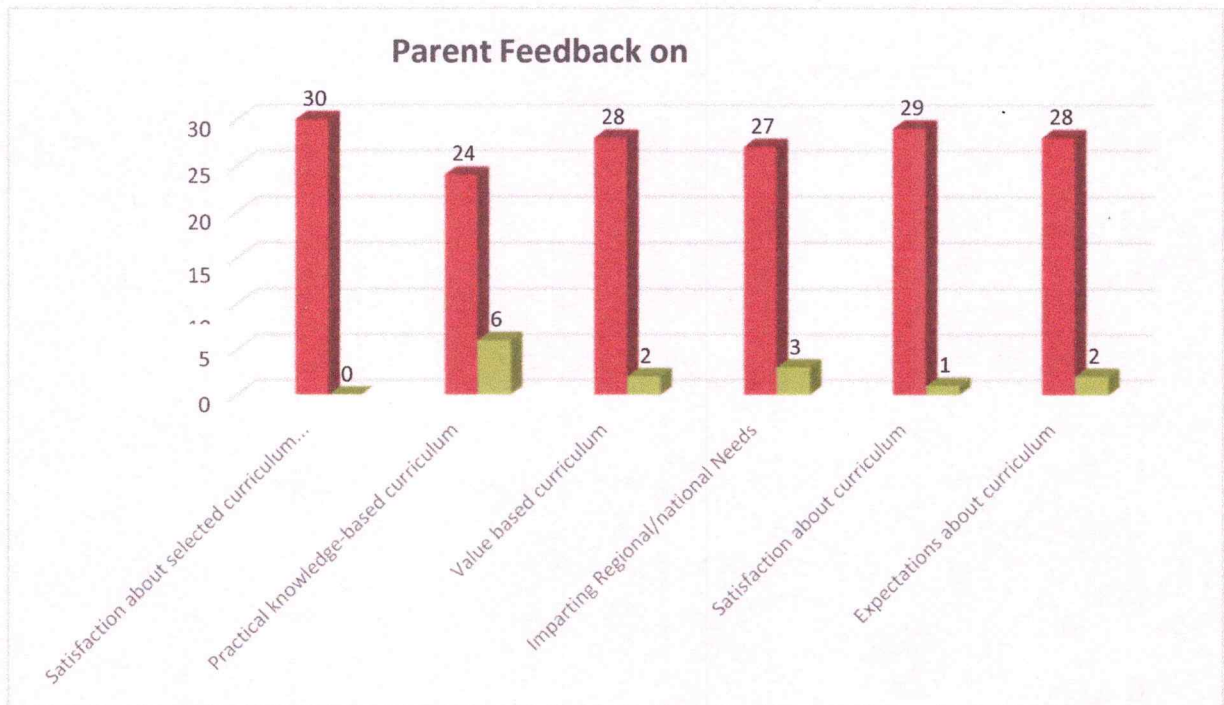


Rayat Shikshan Sanstha's
Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli)
Feedback Committee
Feedback Analysis of Parents on Curriculum
Academic Year-2020-21
Submitted to
Internal Quality Assurance Cell

We have received 30 parents' offline feedback on the syllabus of various programmes designed by Shivaji University, Kolhapur. There are 15 male and 15 female respondents in the survey sample. Following chart and table show the summary of the responses (in %) given by parent for each parameter.

Sr. No	Particulars	Statistic	Yes	No
Sr. No	Particulars	Statistic	Yes	No
1	Satisfaction about selected curriculum...	Count	30	0
		%	100	0
2	Practical knowledge-based curriculum	Count	24	6
		%	80	20
3	Value based curriculum	Count	28	2
		%	93	7
4	Imparting Regional/national Needs	Count	27	3
		%	90	10
5	Satisfaction about curriculum	Count	29	1
		%	97	3

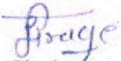




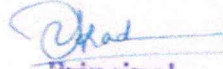
All the parents who participated in this survey are satisfied with the curriculum selected by their children's. There are about 80% parents who agree that curriculum is practical knowledge based and are satisfied with it. 93% parents agree with the point that the curriculum of college is value-based and imparts regional and national needs (90%). All the students are satisfied with the syllabus however, there are about 93% parents who expect some changes in curriculum and about 7% has said that it is good. Overall, it seems that majority of the parents have rated excellent for all the points considered here.

Following are the suggestions received from the stakeholders;

1. Start some social awareness activities.
2. Provide PG programme in commerce.


 Chairman,
 Feedback Committee




 Principal,
 Dr. Patangrao Kadam Mahavidyalaya,
 Ramanandnagar (Burla)
 Tal. Palus, Dist. Sangli.